**Arts and Sciences Curriculum Committee**

Approved Minutes

Friday, December 17th, 2021 9:00AM – 11:00AM

CarmenZoom

**Attendees:** Bitters, Breitenberger, Coleman, Craigmile, Fletcher, Fredal, Hilty, Hsu, Jenkins, Lam, Nathanson, Panero, Putikka, Romero, Steele, Steinmetz, Vankeerbergen, Vasey, Wilson

1. Approval of 12/03/2021 Minutes
	* Steinmetz, Fletcher, **approved** with **two abstentions**
2. Panel Updates
	* Arts and Humanities 1
		+ Comparative Studies 3607 – approved
		+ HTHRHSC 2530 – approved
		+ Music 8886 – approved
	* Arts and Humanities 2
		+ Dance 3801 – approved with contingency
		+ Music 2271 – approved
		+ WGSS 2305 – approved
	* Natural and Mathematical Sciences
		+ HCS 2200 – approved with contingencies
		+ HCS 2203 – approved with contingencies
	* Social and Behavioral Sciences
		+ No courses approved
	* Assessment
		+ Communication 3800 – approved
		+ English 2367.08 – approved
		+ German 2254.02 – approved with contingency
		+ History 4675 – approved with contingency
		+ History of Art 5001 – approved
	* Race, Ethnicity and Gender Diversity
		+ No courses approved
	* Themes
		+ AAAS/English 2367.07S – approved with contingencies
		+ Arabic 3702 – approved
		+ English 2367.05 – approved with contingency
		+ History 2701 – approved with contingency

1. First bookend review/approval (ACADAFF 1201)
	* The Committee had a continuation of the discussion from the last full ASCC meeting to develop a set of contingencies to approve ACADAFF 1201, the first bookend course in the new GE program.
	* After consulting amongst themselves, the Committee decided to make the following motion to approve with five contingencies:
		+ The Arts and Sciences Curriculum Committee moves to approve ACADAFF 1201 with the following five contingencies:
			- **Contingency:**Modify the schedule and lesson plans for weeks 1 and 2 in order to devote substantial attention to a discussion and exploration of the land grant institution, including its complicity in the expropriation of land belonging to native peoples and the intersection of the land grant mission with concepts of citizenship.  In developing content and pedagogy, please consult with Melissa Beard-Jacob at Ohio State’s Multicultural Center, along with other relevant faculty working in related fields.
			- **Contingency:**Modify the schedule and lesson plans for weeks 2 and 3 in order to allow a more extensive exploration of the rationale behind each of the GE categories, with special attention paid to the Citizenship Theme (as the one theme all students are required to take), as well as to the REGD Foundation.
			- **Contingency:**In order to support the aims of contingencies a) and b), arrange live interaction with appropriate faculty members during the first three weeks of the course in place of or in addition to the recorded faculty talks that are currently planned for those weeks.  If direct faculty engagement is impossible in the short term, solicit recorded lectures specific to the curricular changes indicated above.  The committee recognizes that discipline-oriented recorded faculty lectures serve a purpose in helping students choose a major; it asks, however, that these be supplemented with live interaction (or, if necessary, recorded lectures) by faculty members actually teaching GE courses in the different Foundations and Themes.  These should include a presentation of the overall rationale of a Foundation or Theme as well as an account of how the course the faculty member is teaching engages this rationale.
			- **Contingency:**Build into the course plan appropriate support for faculty who contribute live or recorded lectures, or for their departments.
			- **Contingency:**The committee notes that the original implementation plan for the bookend called for direct faculty involvement and spelled out in detail the mechanics supporting this involvement.  The committee would like to know what became of this idea and how the course evolved to take its present shape.
	* Motion to Approve ACADAFF 1201 with **five contingencies** (as outlined above) **approved via e-vote** with **four abstentions**